

<b>New Level</b>	<b>Old Level</b>	<b>Fluency</b>	<b>Vocab</b>	<b>Listening</b>	<b>Grammar</b>	<b>Reading</b>	<b>Writing</b>
<b>Beginner A</b>	L1 & L1/2	Ss cannot say anything in English.	n/a	Ss do not understand any English.	n/a	n/a	n/a
<b>Beginner B</b>		Ss can give one-word answers to very basic questions.	Familiar with <i>hello, yes/no, I/you, numbers, etc.</i>	Ss do not understand any basic questions in English.	n/a	n/a	n/a
<b>Beginner C</b>		Ss can form incomplete replies to personal questions, i.e. name, married, children, job.	Ss have a few basic nouns, pronouns, and <i>is/have</i> .	Ss understand basic simple questions.	Ss have an awareness of <i>be</i> and <i>have</i> .	n/a	n/a

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<b>Elementary A</b>		Ss are starting to link pronouns and verbs together to make simple sentences.	Ss have enough active vocab to give basic personal info.	Ss are comfortable with familiar questions but panic at the unfamiliar, eg pasts.	Various tenses used randomly but meaning unclear.	Can understand very basic texts.	Ss can write basic sentences about themselves.
<b>Elementary B</b>		Ss more confident and attempting to form simple sentences.	Ss adding some detail to basic personal information with adjectives & attempts at prepositions.	Ss starting to recognize and respond to past forms.	Ss increasingly use present simple and continuous forms, but meaning often incorrect.	Ss attempt to summarize the gist of a text.	Ss are starting to include <i>and</i> / <i>but</i> / <i>or</i> to link basic sentences together.
<b>Elementary C</b>		Ss can say basic things about themselves with reasonable confidence and fluency.	Ss using a wider variety of basic verbs, nouns & adjectives with some correct prepositions.	Ss understand past forms and are beginning to be comfortable guessing gist from context.	Better use of present simple and continuous. Occasional incorrect use of the simple past.	Ss can effectively summarize the gist of an appropriate text.	Ss can write a basic paragraph about themselves.

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<b>Pre-Intermediate A</b>	L3	Ss able to answer familiar basic questions about themselves with ease.	Confident use of known vocab. More knowledge of concrete nouns & verbs than Ele level	Ss can easily understand basic questions about themselves.	Using present simple and continuous tenses though with errors. Attempts at simple past.	Ss confident at summarizing texts graded to their level. Deeper understanding of detail.	Narrative paragraphs attempted lack accuracy & awareness of discourse features.
<b>Pre-Intermediate B</b>	L3/4	Ss starting to participate in basic conversations on topics other their personal details.	Students have enough vocabulary to talk about themselves, their work, hobbies, jobs and holidays.	Ss starting to attempt to guess meaning of unfamiliar words from context.	Wider range of simple past verbs. Meaning usually clear despite some errors of form.	Ss understand detail of downgraded texts & start to guess the meaning of unfamiliar vocab.	Accuracy of vocab and grammar improving. Wider range of tenses and vocab attempted.
<b>Pre-Intermediate C</b>	L4	Ss managing basic conversations but freeze when unable to find the correct words.	Ss starting to use passive vocab to guess meaning from context.	Ss using passive vocab to understand gist of listenings far above their fluency level.	More accurate use of simple past. Present perfect form attempted with incorrect usage.	Ss able to use passive vocab to understand gist of texts far above their productive capacity.	Ss can produce a fairly accurate narrative text using a range of grammar and vocab.

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<b>Intermediate A</b>	L4/5 & L5	Fluency hindered by lack of vocab & strategies needed to make up for this.	Ss have enough vocab to communicate their meaning on most topics.	Ss using passive vocab to understand detail of more difficult listenings.	Fairly accurate use of simple present & past tenses Beginning to use perfects conditionals.	Ss are starting to understand gist of simple authentic texts.	Ss are beginning to have the confidence to attempt to write a wide range of simple texts.
<b>Intermediate B</b>		Can hold a reasonable conversation Attempting strategies to compensate for vocab gaps.	Ss frustrated by a lack of more sophisticated vocabulary.	Ss confident at understanding both gist and detail of near-native level speech.	Form of perfect and conditionals correct but often used wrongly.	Ss can understand gist of simple authentic texts.	Ss have the confidence to attempt to write a wide range of texts.
<b>Intermediate C</b>		Can talk very fluently on familiar topics and have confidence to attempt less familiar subjects.	Ss starting to get confident in taking risks when incorporating new vocab into their speech.	Ss able to understand well unless the meaning of key new vocabulary is not clear from context.	Ss getting a better understanding of the meaning of perfects and conditionals.	Ss can understand gist and some detail of simple authentic texts.	Ss can successfully write a wide range of types of simple texts.

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<b>Upper Intermediate A</b>	<b>L5/6 &amp; L6</b>	Ss can participate in conversations on most topics though with some hesitation.	Ss now absorbing new vocab and activating passive knowledge with greater ease.	Ss can understand the gist of some carefully chosen ungraded authentic listenings.	Presents & pasts quite accurate. Perfects futures & conditionals accurate in form but not meaning.	Ss can successfully read authentic texts when they are familiar with the topic.	Ss attempt to employ different styles and registers of English when writing different text types.
<b>Upper Intermediate B</b>		Ss have gained the confidence to join in conversations on most topics.	Ss aware that they lack the idiomatic language needed to make them sound more natural.	Ss can understand the gist of a wider range of ungraded authentic listenings.	More assured use of perfects & conditionals. Some evidence of avoiding certain structures.	Ss beginning to successfully read authentic texts with unfamiliar topics.	Ss have the confidence to attempt to write several different text types.
<b>Upper Intermediate C</b>		Ss can carry on a good conversation relating to their work, interests & current affairs.	Ss have a fairly large vocabulary and are beginning to use idiomatic expressions.	Ss can understand the gist and some detail of many ungraded authentic listenings.	Ss now grasping nuances of perfects, futures and conditionals.	Ss can confidently read any general text they are presented with.	Ss can confidently write texts of several genres using different styles and registers of English.

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<b>Advanced A</b>	L7 & L8	Ss speak extremely well but may lack confidence in their ability.	Ss have a broad vocab base. Idiomatic expressions used but do not always sound natural.	Ss understand authentic most authentic speech. Some problems with specialist subjects & accents .	Good grasp of grammar. Errors are usually in meaning not form though some fossilized errors may still be evident.	Ss can read texts of many genres with ease but need to improve their reading speed.	Ss generally write accurately but may need help with appropriate register and editing skills.
<b>Advanced B</b>		Ss speak fluently and confidently but may feel rusty or need work on pronunciation.	Ss aware of gaps in their vocab and a need to improve their use of idiomatic speech.	Ss can understand most authentic speech if accents are not too strong.	Generally error-free, though the range of structures used could be increased.	Ss can read texts of all genres at a reasonable speed.	Ss able to write in various registers with great accuracy.
<b>Advanced C</b>		Ss speak with near native fluency. Pronunciation work may be needed on intonation & sentence stress.	Ss feel they lack specific vocab. This is often functional & social rather than specialist vocab.	Any lack of understanding due only to accent or the use of idiomatic expressions.	Error-free language, though some structures may be being favoured over others.	Ss read both specialist and general texts of all genres with ease and for pleasure.	Ss write extremely accurately but may need work on written conventions and aspects of style.

